

The Praeger Handbook of Faith-Based Schools in the United States

A Comprehensive Exploration of the History, Current Landscape, and Future Challenges

The Praeger Handbook of Faith-Based Schools in the United States is a comprehensive, multi-volume resource that provides an in-depth exploration of the history, current landscape, and future challenges of faith-based schools in the United States.

The handbook is divided into 12 volumes, each of which focuses on a different aspect of faith-based schools.



The Praeger Handbook of Faith-Based Schools in the United States, K–12 [2 volumes] by Frederick M. Hess

★★★★☆ 4.2 out of 5

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Word Wise : Enabled
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- Volume 1: History of Faith-Based Schools in the United States
- Volume 2: The Legal Landscape of Faith-Based Schools
- Volume 3: The Educational Landscape of Faith-Based Schools

- Volume 4: The Social Impact of Faith-Based Schools
- Volume 5: The Economic Impact of Faith-Based Schools
- Volume 6: The Future of Faith-Based Schools

Each volume is edited by a team of leading experts in the field of faith-based education, and features essays from a diverse range of scholars, practitioners, and policymakers.

The Praeger Handbook of Faith-Based Schools in the United States is an essential resource for anyone interested in the history, current landscape, or future of faith-based schools in the United States.

Volume 1: History of Faith-Based Schools in the United States

The first volume of The Praeger Handbook of Faith-Based Schools in the United States provides a comprehensive overview of the history of faith-based schools in the United States.

The volume begins with a discussion of the early history of faith-based schools in the United States, tracing their roots back to the colonial era.

The volume then examines the development of faith-based schools in the 19th and 20th centuries, discussing the role of faith-based schools in the education of immigrants, the expansion of faith-based schools during the post-World War II period, and the challenges facing faith-based schools in the late 20th and early 21st centuries.

The volume concludes with a discussion of the current state of faith-based schools in the United States.

Volume 2: The Legal Landscape of Faith-Based Schools

The second volume of The Praeger Handbook of Faith-Based Schools in the United States provides a comprehensive overview of the legal landscape of faith-based schools in the United States.

The volume begins with a discussion of the constitutional principles that govern faith-based schools, including the First Amendment's Establishment Clause and Free Exercise Clause.

The volume then examines the legal challenges that faith-based schools have faced, including challenges to their tax-exempt status, their use of public funds, and their hiring practices.

The volume concludes with a discussion of the current legal landscape of faith-based schools in the United States.

Volume 3: The Educational Landscape of Faith-Based Schools

The third volume of The Praeger Handbook of Faith-Based Schools in the United States provides a comprehensive overview of the educational landscape of faith-based schools in the United States.

The volume begins with a discussion of the different types of faith-based schools in the United States, including parochial schools, private schools, and homeschools.

The volume then examines the curriculum of faith-based schools, discussing the role of religion in the curriculum, the use of standardized testing, and the academic performance of faith-based schools.

The volume concludes with a discussion of the future of faith-based schools in the United States.

Volume 4: The Social Impact of Faith-Based Schools

The fourth volume of The Praeger Handbook of Faith-Based Schools in the United States provides a comprehensive overview of the social impact of faith-based schools in the United States.

The volume begins with a discussion of the role of faith-based schools in the socialization of children, including the development of moral values, the formation of social bonds, and the transmission of cultural heritage.

The volume then examines the role of faith-based schools in addressing social problems, such as poverty, crime, and drug abuse.

The volume concludes with a discussion of the future of faith-based schools in the United States.

Volume 5: The Economic Impact of Faith-Based Schools

The fifth volume of The Praeger Handbook of Faith-Based Schools in the United States provides a comprehensive overview of the economic impact of faith-based schools in the United States.

The volume begins with a discussion of the size and scope of the faith-based school sector in the United States.

The volume then examines the economic benefits of faith-based schools, including their impact on student achievement, their role in job creation, and their contributions to the local economy.

The volume concludes with a discussion of the future of faith-based schools in the United States.

Volume 6: The Future of Faith-Based Schools

The sixth volume of The Praeger Handbook of Faith-Based Schools in the United States provides a comprehensive overview of the future of faith-based schools in the United States.

The volume begins with a discussion of the challenges facing faith-based schools in the United States, including the rising cost of education, the increasing diversity of the student population, and the changing legal landscape.

The volume then examines the opportunities for faith-based schools in the United States, including the growing demand for private education, the increasing interest in faith-based education, and the potential for faith-based schools to play a role in addressing social problems.

The volume concludes with a discussion of the future of faith-based schools in the United States.

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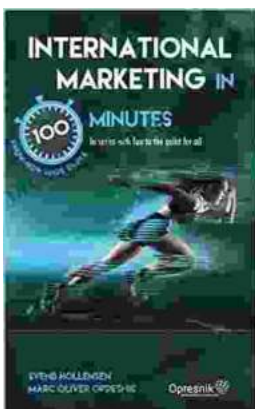
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