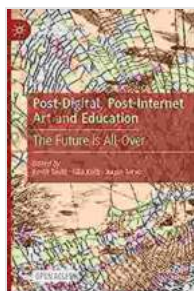


The Future Is All Over: Palgrave Studies In Educational Futures

This book explores the multiple ways in which the future is conceptualized, anticipated, and experienced in educational settings. It brings together a range of international scholars to examine how the future is imagined, planned for, and negotiated in educational policy and practice. The book also explores the ways in which the future shapes educational experiences and identities.



Post-Digital, Post-Internet Art and Education: The Future is All-Over (Palgrave Studies in Educational Futures) by Agatha Christie

★★★★★ 5 out of 5

Language : English
File size : 3218 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Print length : 275 pages
Screen Reader : Supported



Conceptualizing the Future in Education

The first section of the book examines the different ways in which the future is conceptualized in education. It explores the ways in which the future is often seen as a source of hope and anxiety, and how this can shape educational policy and practice. The section also explores the ways in

which the future is often seen as a time of change and uncertainty, and how this can lead to feelings of disorientation and displacement.

Planning for the Future in Education

The second section of the book examines the ways in which the future is planned for in education. It explores the ways in which educational policy and practice is often shaped by a desire to prepare students for the future. The section also explores the ways in which the future is often used as a justification for educational reforms, and how this can lead to a narrowing of the curriculum and a focus on standardized testing.

Negotiating the Future in Education

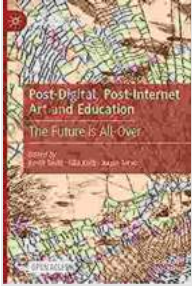
The third section of the book examines the ways in which the future is negotiated in education. It explores the ways in which students and teachers negotiate the future in their everyday lives. The section also explores the ways in which the future is negotiated in educational policy and practice.

Experiencing the Future in Education

The fourth section of the book examines the ways in which the future is experienced in education. It explores the ways in which the future shapes educational experiences and identities. The section also explores the ways in which the future can be a source of hope and inspiration, and how this can lead to positive educational outcomes.

This book provides a comprehensive overview of the multiple ways in which the future is conceptualized, anticipated, and experienced in educational settings. It brings together a range of international scholars to examine how the future is imagined, planned for, and negotiated in

educational policy and practice. The book also explores the ways in which the future shapes educational experiences and identities. This book is an essential read for anyone interested in the future of education.



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