

Supplement to Assessing and Evaluating Honors Programs and Honors Colleges

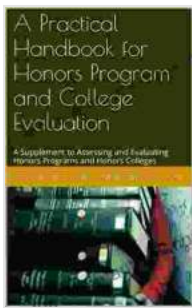
This document provides a supplement to the Assessing and Evaluating Honors Programs and Honors Colleges publication. It includes additional information on assessment methods, data analysis, and reporting.

The following are additional assessment methods that can be used to evaluate honors programs and honors colleges:

- **Student surveys:** Student surveys can be used to collect data on student satisfaction, engagement, and learning outcomes. Surveys can be administered online, in person, or through the mail.
- **Faculty surveys:** Faculty surveys can be used to collect data on faculty satisfaction, engagement, and perceptions of the honors program or college. Surveys can be administered online, in person, or through the mail.
- **Alumni surveys:** Alumni surveys can be used to collect data on the long-term impact of the honors program or college. Surveys can be administered online, in person, or through the mail.
- **Course evaluations:** Course evaluations can be used to collect data on student learning outcomes. Course evaluations can be administered online, in person, or through the mail.
- **Portfolio assessment:** Portfolio assessment is a method of assessing student work over time. Portfolios can be used to document student progress and achievement.

- **Capstone projects:** Capstone projects are a type of culminating experience that students complete at the end of their honors program or college. Capstone projects can be used to assess student learning outcomes and research skills.

Once data has been collected, it is important to analyze the data to identify trends and patterns. The following are some methods of data analysis that can be used to evaluate honors programs and honors colleges:



A Practical Handbook for Honors Program and College Evaluation: A Supplement to Assessing and Evaluating Honors Programs and Honors Colleges by Meg Greve

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- **Descriptive statistics:** Descriptive statistics can be used to summarize the data. Descriptive statistics include measures of central tendency (mean, median, mode) and measures of variability (standard deviation, range).
- **Inferential statistics:** Inferential statistics can be used to test hypotheses about the data. Inferential statistics include t-tests, ANOVA, and regression analysis.
- **Qualitative analysis:** Qualitative analysis can be used to interpret the data and identify themes and patterns. Qualitative analysis can be

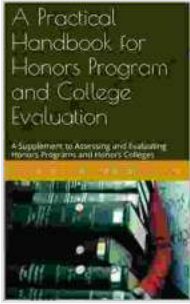
conducted using a variety of methods, such as content analysis, thematic analysis, and grounded theory.

Once the data has been analyzed, it is important to report the findings to stakeholders. The following are some methods of reporting that can be used to communicate the results of an assessment:

- **Written reports:** Written reports can be used to provide a detailed overview of the assessment findings. Written reports can be shared with stakeholders electronically or in print.
- **Oral presentations:** Oral presentations can be used to provide a concise overview of the assessment findings. Oral presentations can be given to stakeholders in person or through video conferencing.
- **Infographics:** Infographics can be used to visually represent the assessment findings. Infographics can be shared with stakeholders electronically or in print.
- **Dashboards:** Dashboards can be used to provide real-time access to the assessment findings. Dashboards can be shared with stakeholders electronically or through a web interface.

This supplement provides additional information on assessment methods, data analysis, and reporting for honors programs and honors colleges. By using the methods described in this document, honors programs and honors colleges can evaluate their effectiveness and make evidence-based decisions about their future direction.

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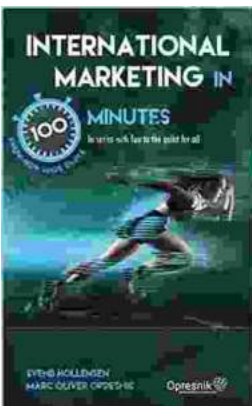
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