

School-Based Interventions for Students with Behavior Problems: A Comprehensive Guide

School-based interventions are essential for students with behavior problems. These interventions can help students learn how to manage their behavior, improve their academic performance, and build relationships with their peers and teachers.



School-Based Interventions for Students with Behavior Problems by David S. Craig

★★★★☆ 4.9 out of 5

Language : English
File size : 16809 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 443 pages



Types of School-Based Interventions

There are a variety of school-based interventions that can be used to address behavior problems. Some of the most common types of interventions include:

- **Positive behavior support (PBS):** PBS is a school-wide approach to behavior management that focuses on rewarding positive behavior and preventing problem behavior.

- **Functional behavioral assessment (FBA):** FBA is a process of identifying the factors that trigger a student's problem behavior. Once the triggers are identified, an intervention plan can be developed to address them.
- **Individualized education program (IEP):** An IEP is a legal document that outlines a student's educational needs and the services that will be provided to meet those needs. Students with behavior problems may need an IEP that includes specific interventions to address their behavior.
- **Behavior management plans:** Behavior management plans are individualized plans that outline the specific strategies that will be used to address a student's behavior problems. These plans may include rewards, consequences, and other strategies.
- **Social skills training:** Social skills training can help students learn how to interact with others in a positive and appropriate way. This training can be provided in individual or group settings.

Effectiveness of School-Based Interventions

Research has shown that school-based interventions can be effective in reducing behavior problems and improving academic performance. For example, a study by the National Institute of Child Health and Human Development found that PBS programs were effective in reducing problem behavior in students with ADHD.

Another study by the University of California, Los Angeles found that FBA was effective in reducing problem behavior in students with autism spectrum disorder.

IEPs can also be effective in reducing behavior problems and improving academic performance. A study by the University of North Carolina found that students with IEPs that included behavior interventions had fewer behavior problems and better academic outcomes than students with IEPs that did not include behavior interventions.

Choosing the Best Intervention

The best intervention for a student with a behavior problem will depend on the individual student's needs. Factors to consider when choosing an intervention include:

- **The severity of the student's behavior problems**
- **The student's age and developmental level**
- **The student's learning style**
- **The resources available in the school**

It is important to work with a team of professionals, including the student's teacher, school counselor, and parents, to choose the best intervention for the student.

School-based interventions can be effective in reducing behavior problems and improving academic performance. There are a variety of different types of interventions available, and the best intervention for a student will depend on the individual student's needs. It is important to work with a team of professionals to choose the best intervention for the student.

References

1. National Institute of Child Health and Human Development. (2019). *Positive Behavior Support for Children with ADHD*.
<https://www.nichd.nih.gov/health/topics/adhd/conditioninfo/medication>
2. University of California, Los Angeles. (2018). *Functional Behavioral Assessment for Children with Autism Spectrum Disorder*.
<https://www.uclahealth.org/autism/functional-behavioral-assessment>
3. University of North Carolina. (2017). *The Effects of Behavior Interventions in IEPs on Student Outcomes*.
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5673445/>



School-Based Interventions for Students with Behavior Problems

by David S. Craig

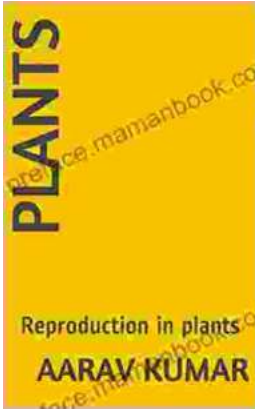
★★★★☆ 4.9 out of 5

Language : English
File size : 16809 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 443 pages

FREE

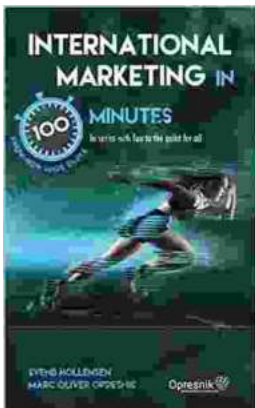
DOWNLOAD E-BOOK





Unveiling the Enchanting Tale of Plant Reproduction: A Journey through the Botanical Realm

Plants, the silent yet vibrant guardians of our planet, play a pivotal role in sustaining life on Earth. Their ability to reproduce is crucial for maintaining the...



Master International Marketing in 100 Minutes: A Comprehensive Guide

Expanding your business globally presents an exciting opportunity for growth, but also a unique set of challenges. International...