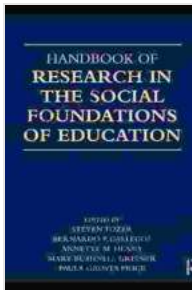


# Handbook of Research in the Social Foundations of Education: A Comprehensive Guide to the Field

The Handbook of Research in the Social Foundations of Education is a comprehensive and authoritative reference work that provides a comprehensive overview of the field of social foundations of education. First published in 1996, the handbook has been updated and revised several times, with the most recent edition published in 2018. The handbook is divided into five parts, each of which covers a different aspect of the social foundations of education.



## Handbook of Research in the Social Foundations of Education by Bernardo P. Gallegos

★★★★★ 5 out of 5

Language : English  
File size : 2888 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 747 pages



## Part 1: Historical Perspectives

Part 1 of the handbook provides a historical overview of the social foundations of education. This section includes chapters on the history of education in the United States, the history of educational thought, and the

history of educational policy. These chapters provide a foundation for understanding the current state of education in the United States and around the world.

## **Part 2: Philosophical Perspectives**

Part 2 of the handbook examines the philosophical foundations of education. This section includes chapters on the philosophy of education, the ethics of education, and the aesthetics of education. These chapters explore the fundamental questions about the nature of education and its purposes. They also provide a framework for understanding the different ways that education can be justified.

## **Part 3: Sociological Perspectives**

Part 3 of the handbook examines the sociological foundations of education. This section includes chapters on the sociology of education, the economics of education, and the politics of education. These chapters explore the social forces that shape education and the ways that education shapes society. They also provide a framework for understanding the challenges and opportunities facing education in the 21st century.

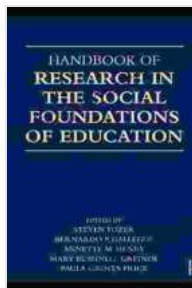
## **Part 4: Anthropological Perspectives**

Part 4 of the handbook examines the anthropological foundations of education. This section includes chapters on the anthropology of education, the cultural foundations of education, and the comparative education. These chapters explore the ways that culture and society shape education and the ways that education shapes culture and society. They also provide a framework for understanding the different ways that education can be organized and delivered.

## Part 5: Interdisciplinary Perspectives

Part 5 of the handbook examines the interdisciplinary foundations of education. This section includes chapters on the history of interdisciplinary education, the theory of interdisciplinary education, and the practice of interdisciplinary education. These chapters explore the ways that different disciplines can be integrated to create a more comprehensive and meaningful understanding of education. They also provide a framework for developing and implementing interdisciplinary educational programs.

The Handbook of Research in the Social Foundations of Education is a valuable resource for scholars, students, and practitioners in the field of education. It provides a comprehensive overview of the social foundations of education and offers a variety of perspectives on the field. The handbook is also a valuable resource for anyone who wants to learn more about the history, philosophy, sociology, anthropology, and economics of education.



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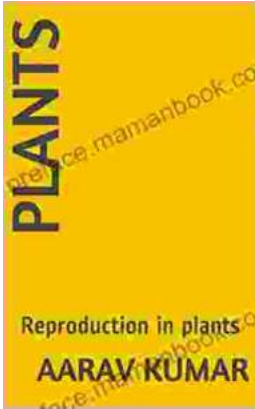
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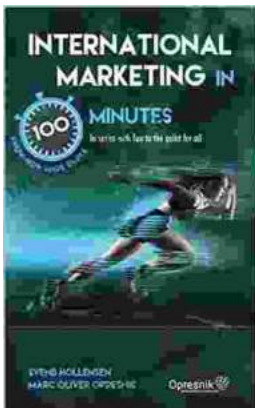
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